Bulletin

Minmi Public School

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Dear Parents and Carers,

Important Dates for your Calendar below Events can also be followed on our

Events can also be followed on our School Website and Skoolbag App.



DATE	EVENT				
TERM 3					
Change to Staff Development Day/					
Pupil Free Day from					
Week 1 Mon 22 nd July to					
Week 5 Monday 19 th August					
	ek 1				
NAIDOC WEEK 7 th – 14 th July					
Monday 22 nd July	All Students return				
Monday + Tuesday 22 nd	Stage 3 Peer Support				
+ 23 rd July	Leader Training				
Friday 26 th July	PSSA – Bye – Friendly				
	Game @ MPS				
Weekend 27/28	Working Bee				
Week 2					
Wednesday 31st July	P&C Meeting				
6:30 pm					
Friday 2 nd August	PSSA – Away V Cardiff				
	PS				
Week 3					
Tuesday 6 th August	Zone Athletics				
Wednesday 7 th August	Debate				
Friday 9 th August	PSSA – Away V West				
	Wallsend				
Week 4					
Friday 16 th August	PSSA – Home V Cardiff				
	North PS				

Week 5				
Monday 19 th August	Staff Development Day			
	Pupil Free Day			
19 th – 23 rd August	Book Week – 'Reading			
	is my Super Power'			
Wednesday 21 st August	P&C Meeting			
6:30 pm				
Friday 23 rd August	Book Week Open Day			
	Book Character Parade			
	and Book Fair			
Sunday 25 th August	Bunnings BBQ Wallsend			
Week 6				
Monday 26 th August	Father's Day Craft			
Wednesday 28 th August	K-2 Book Week Library			
	Excursion			
Friday 30 th August	Father's Day Breakfast			
TER	M 4			
Friday 13 th Dec	Whole School			
	Presentation Day			

Have you seen these notes?

2019 Invoices		
Great Aussie Bush Camp – Stage 3		
Entertainment Book Fundraiser		
Bunnings BBQ Helper		
Father's Day Gifts		
Canteen News		
Canteen Menu		
Zone Athletics Carnival permission (selected		
students)		

Príncípal's Message



This graphic is a common tool for teachers when dealing with communication and conflict in schools. At Minmi Public School we strive to create a positive learning environment for all. Social interactions and social skills form a huge part of schooling and life beyond school. Peer conflict will also always be a part of school and life so it is important that we as educators teach and model the skills to negotiate and navigate social interactions in a positive way. One of best places to start is in how we speak to each other. Disagreement may occur and that's ok but disagreements can be overcome and problems solved when students speak calmly and respectfully. The THINK strategy is a great way to work and interact with others in a positive way. It gives us time to process the potential impact of our words and will help to build a strong and positive school culture. This skill and many others will be explored in our Peer Support lessons this term. Please read further in the Bulletin for more information on the Peer Support sessions and take the time to speak to your children about what they have learned in our weekly lessons.

Mrs Bellamy Principal (Rel)



<u>P&C</u>

The next Minmi Public School P&C General Meeting will be on Wednesday 21st August 2019 at 6:30 pm.

The P&C Committee email address. minmipublicschool@pandcaffiliate.org.au

Please contact them if you have any questions, comments or suggestions.

School Mobile App

Information on our new Skoolbag App was sent home last week. Please have a look at our new look app which allows you to access a wide variety of information from school.

Absences and change of details can now be entered through the EFORMS tab on the Skoolbag App.

Instruction guides are available from the front office.



Attendance

At Minmi Public School, we pride ourselves on our excellent rate of student attendance, which is never below the Department's target. We hope to maintain our record.

So, just as a friendly reminder:

- If your child is sick or unable to attend school on a particular day, you can notify us by phone, by email, by using the APP or by sending to school a letter explaining why your child was absent. This now needs to be done within 7 days of the first day of absence.
- Teachers are required to contact parents after their child has been absent for 2 consecutive days. This is part of the Department's Attendance Policy and is just to find out why your child isn't at school. This is a role we must complete as part of this policy implementation.
- The Department of Education prefers planned absences, such as a family holiday, to be scheduled for school vacation periods, NOT during school and valuable learning times. Children's progress often slips back behind their peers if they take an extended period of leave.
- We understand that, at times, an extended absence, such as a family holiday, is impossible to avoid. If this happens, please make an appointment with the Assistant Principal or Principal to obtain the correct forms to apply for an extended absence and obtain a certificate of approval

			COUNTS	•
When your child misses just	that equals	which is	and therefore, from Kindy to Year 12, that is	the same as fulltime attendance to
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Year 4
	Child every succeed	Ever	y day counts!	Monday Tuesday Wednesday Thursday Friday

It is important all parents and caregivers to understand schools and the department monitor all absences including partial absences (lateness or early collection). If partial absences become habitual the Home School Liaison Officer (HSLO) must be contacted by the school as part of the schools welfare obligations.

Kinder 100 Days

Kindergarten were 100% happy to celebrate their 100 days of Kinder at Minmi PS! They all did a great job on their 100 shirts and enjoyed making delicious 100 treats. Mrs McGilchrist has been smiling for 100 days with such a wonderful bunch!







Athletics Carnival

It proved third time lucky at our Athletics

Carnival on Wednesday 24th July. We had

great weather for a great, fun filled day of

activites and races. We started off the day

with our March Past and then got stuck into

the activity rotations and races. It was

wonderful to see the students challenging

each other as well as cheering each other on.

Thanks to the Elermore Vale Lions' Club for

cooking the sausage sizzle on behalf of the

Year 6 Fundraising Committee. Thanks also to

Miss Buckle, for all her hard work to co-

ordinate the carnival. A fantastic day was had



Peer Support

At Minmi PS we pride ourselves on how all of

our senior students are in leadership roles. This began with our 'Big Buddies' program supporting our new Kindergarten students at the start of the year and then progresses into becoming Peer Support Leaders. Our Stage 3 students dived straight into their Peer Support Training this term with Mrs Hardy and Mrs Bellamy. They worked really hard and learned a lot about peer relationships and working in teams. Our Stage 3 leaders will be facilitating the Peer Support Program each week on Thursday afternoons. We know they will do an amazing job supporting all students across the school K-6.







Introducing our new Peer Support Program

Next week our students will commence our Peer Support Program with Session 1: **Feeling safe – Being me!** For the next 8 weeks they will be involved in groups of approximately 8-10 students to work with 2-3 student Peer Leaders and supervising teacher on Stronger Together – a module that aims to support positive relationships amongst students. Starting next week, we will talk to students about their strengths and their

NEW SOUTH WALES DEPARTMENT OF EDUCATION AND TRAINING

resilience. We will discuss

positive relationships or friendships and what to do if they experience harmful and hurtful behaviours. Our Peer Leaders have been trained and have planned their session using the materials we have from Peer Support Australia that are specially designed for student led sessions. Our Supervising/Class Teachers will prepare students, supervise sessions and check understanding at the end of the session.

Our session next week includes activities for the members of the group to get to know each other by using a range of social skill that promote interactions diversitv and engagement in a sensitive yet productive manner. It also establishes a safe learning environment where the peer group feel able to join in, share and contribute to developing a sense of belonging, to better protect themselves from the effects of bullying. Find your safe place.

Survey Coming Soon!

The school is in the process of reviewing the school uniform policy (not the uniform itself). As part of the review it is important that all parts of the school community are part of a consultation process. A survey will be sent home to parents next week. Students and teachers will also be surveyed. Please take the time to have your say so that the school is able to make well informed decisions if any changes to the policy need to be made. When the policy has been updated the 2019 policy will be presented to the P&C and copied will be available from the front office.

Weekly Assembly Term 3

Due to our PSSA commitments our Weekly Assembly will take place on Thursday afternoons at 2.30. Sorry for any inconvenience this may cause. We request that all younger siblings remain with parents during the assembly so our students can concentrate on attending fully to the progress of the assembly. Your support in this is appreciated.

Working Bee

Thank you to all of the wonderful people who took time out of their weekend to make a positive impact on our school. Your contribution is a wonderful example to all of our students that things get better when we work together.

The 2019 Working Bee Honour Roll

Howard Family Saville Family Cassar Family Mason Family McQueen Family Melling Family Brown Family Jenner Family Hugo-Hudson Family Cooper-McCulloch Family Dempsey Family **Evans** Family Wilesmith Family Miss Buckle Mrs McGilchrist Ms Llowarch Miss Clulow Mrs Clulow Mrs Hardy Mrs Bellamy





2019 Invoices

2019 Student Invoices are going home this week. Your attention to these invoices is greatly appreciated. The invoices include the **voluntary** school contribution for those parents and carers wishing to support our school in this way. Further information is included with the invoice or if you need clarification on any matter please contact the school.

Canteen Grand Opening

Our new canteen has swung into action with the dedication of the canteen team. The new facilities are light, spacious and air conditioned. We hope helpers will enjoy their new work spaces and the students will definitely enjoy the lunches prepared. Our canteen would not operate without the goodwill and dedication of our canteen supervisor Mrs Katrina Melling and our volunteer helpers.Here's to many more happy lunchtimes in the future!













CAPA Congratulations!

We have so many talented student at our school who participate in the Arts. Two of our current students have done particularly well recently. Congratulations to Abigail Brown for being selected to go to the Hunter Creative Arts Camp and Congratulations also goes to Breanna Bresch for being accepted into the CCWC Year 7 CAPA class for 2020. Well done girls!

NCCD Information

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian</u> Government's Privacy Policy

(<u>https://www.education.gov.au/privacy-policy</u>). Further information about the NCCD can be found on the <u>NCCD Portal</u> (<u>https://www.nccd.edu.au</u>).

If you have any questions about the NCCD, please contact the school.

PSSA Friendly Games

Another bye week for the Minmi PS PSSA teams was a great opportunity to hold more friendly games at school. Games like these at home give all of our students the chance to see what our PSSA teams get up to when they away playing other schools. Kindergarten especially had a great afternoon sharing their time between supporting their friends in both the soccer and netball games.







Be Allergy Aware

Please be reminded that no nuts or nut products are to be brought to school. We have students who are anaphylactic and it is up to all of us to keep them safe from a potentially deadly reaction.



Note System

Just a reminder how our note system works. Notes will go home on 'Note Day Thursday' in most instances. There may be occasions where a note needs to be issued on other days. All students have been issued with a red 'note folder'. Please ensure this checked and is returned to school each day. Our notes are colour coded for specific purposes.

Pink = Payment Required Blue = Sport White = Information only Purple = P&C

Change to Staff Development Day Term 3

As a proud member of the Callahgan community of schools, Minmi PS staff are regularly supported to access high quality professional learning through our association. In Term 3 our staff will attend staff development with a number of our community schools which would normally be unaccessable for a small school staff. To



access this learning there

will need to be a change of Staff Development Day/ Pupil Free day in term 3. Instead of the first day of term 3 week 1 Monday (22nd July) the Staff Development Day/ Pupil Free day will be on the first day of week 5 (Monday 19th August). This notice is to inform the school community and the matter was raised at the P&C Meeting on 20/03/19. If you have any concerns about this rescedule please contact the school.

Kinder Interest for 2020 & 2021

Future planning is an important part of managing any school and Minmi Public School is no exception. We are interested in gathering information about potential enrolment numbers for the future. Please notify the office if you have children who you believe will be starting school over the next few years

All Welcome

Term 3 Assembly Item Timetable Thursdays 2:30pm Term 3				
Week 1	800m Race			
Week 2	5/6			
Week 3	K			
Week 4	1/2			
Week 5	2/3			
Week 6	3/4			
Week 7	5/6			
Week 8	K			
Week 9	1/2			
Week 10	2/3			

